Developing a Mentoring Program
Based on the Mentoring Pairs for Child Care Framework

Concepts of Early Learning and Child Care Video Series

Supervisors watch one video each month

1 hour each month

Bridging Theory to Practice Study Groups

Supervisors join a virtual or in person gathering each month to explore theory and engage in dialogue

1.5 hours each month

Mentoring Pair Connections

Supervisor Pairs engage with one another through on site visits, zoom calls, emails and phone calls

4 hours per month

Pair Sharing Conversations

Supervisor Pairs meet each month (virtually or in person) to share new learnings, ideas, resources and tools from their visits

1.5 hours per month

Together the Mentoring Pairs will Explore

- College of Early Childhood Educators *Code of Ethics and Standards of Practice*
- Ethical and Reflective Practice
- Communication and Connection
- Wellbeing

- Leadership
- Pedagogical Practices
- Mentoring and Facilitation Practices
- Wholistic View of Child
- Building Family and Community Connections and Relationships

- Early Learning and Child Care Administration
- Issues and Trends in Early Learning and Child Care
- Inclusion, Equity and Diversity

Mentoring Pairs Website offers your community a Customized Portal which includes:

- Supervisor Matching Tool
- Supervisor Virtual Classrooms to access study guides, evaluations, video links and to track participation

- Discussion Board and Resource Sharing Pages
- Evaluation Components

Mentoring Pairs for Child Care
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